

MORGAN HILL UNIFIED SCHOOL DISTRICT
Social Studies Course Outline

Course Title: Advanced Placement United States History (CP)
Grade Level: 11
Course Length: 1 Year
Credits: Social Studies

Course Description: Advanced Placement United States History will fulfill the goals and objectives of College Preparatory United States History. In addition, this course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States History. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. After an exhaustive study of content, students will be prepared and are required to take the Advanced Placement United States History Exam, administered by the College Board.

Textbook:

- Kennedy, David M., Cohen, Lizabeth and Bailey, Thomas A. *The American Pageant*. Thirteenth Edition. Boston: Houghton Mifflin, 2006.
- Kennedy, David M., Cohen, Lizabeth and Bailey, Thomas A. *The American Spirit: United States History as Seen by Contemporaries Volumes I and II*. Thirteenth Edition. Boston, MA: Houghton Mifflin, 2006.

Supplemental Texts:

- Davis, Allen F. and Woodman, Harold D. *Conflict and Consensus in Early American History*. Lexington, MA: D.C. Heath and Company, 1984.
- Davidson and Lytle, *After the Fact: The Art of Historical Detection*, fifth edition, McGraw Hill.
- *History Alive!*, Teachers' Curriculum Institute

Instructional Materials:

- Piehl, Mel. *The American Pageant Guidebook: A Manual for Students*. Thirteenth Edition. Boston: Houghton Mifflin, 2006.
- Videos, dictionaries, maps, thesauri, multi-media presentations, audiotapes, teacher-made materials, overhead transparencies, visual aids, newspapers, periodicals, workbooks, and other materials as appropriate.

Course Goals:

In addition to fulfilling the goals of College Preparatory United States History, students will

- Assess historical materials; their relevance to a given interpretive problem, their reliability, and their importance.
- Weigh evidence and interpretations presented in historical scholarship, including opposing views on past and current American issues.
- Develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.
- Develop to their greatest potential, knowledge of the social, political, and economic past of American society and recognize its usefulness by applying this knowledge and skills to themselves and current political, social, and economic events.
- Develop to their greatest potential, understanding of the individual's place in American society in the context of historical development of American ideals, traditions and institutions.

- Develop, to their greatest potential, ability to understand the individual's role as a citizen and a student of higher education in a pluralistic, democratic and changing society.
- Prepare to challenge the Advanced Placement United States History Exam in May, given by the College Board.

Major Objectives of the Course:

In addition to fulfilling the objectives of College Preparatory United States History, students will

- Recognize historical problems as a basis for doing history.
- Apply the methods of the social sciences in developing historical hypotheses, generalizations and proofs.
- Read and observe critically primary and secondary source material relevant to selected historical problems from the Colonial Era of American History to the present.
- Answer Document Based Questions and Free Response Questions in five paragraph essays which display knowledge and application of standards of form, evidence and grammar.
- Be able to recall specific evidence and factual information about American History in chapter, unit and final objective examinations.
- Appreciate the diversity of the American people and the relationships among different groups including the roles of race, class, ethnicity, and gender in the history of the United States.
- Recognize the American national character and ideas about and what it means to be an American.
- Appreciate diverse individual and collective expressions through literature, art, philosophy, music, theater, and film throughout U.S. history.
- Analyze demographic changes in the United States such as birth, marriage and death rates; life expectancy and family patterns; population size and density; and the economic social and political effects of immigration and internal migration.
- Analyze change in trade, commerce and technology; the effects of capitalist development, labor and unions and consumerism.
- Apply ideas about the consumption and conservation of natural resources, the impact of population growth, industrialization, pollution, and urban and suburban development.
- Assess the impact of the United States in globalization from mercantilism and colonialism through the development of markets, imperialism, global hegemony and cultural exchange.
- Evaluate colonial and revolutionary legacies, American political traditions, growth of democracy, and the development of the modern state.
- Assess the impact of reform movements focusing on a broad range of issues from abolition, labor, farmers' alliances, temperance and women's rights to civil rights, gay rights, war, public health and government.
- Appreciate the variety of religious beliefs and practices in the United States from prehistory to the twenty-first century; and the influence of religion on politics, economics and society.
- Analyze armed conflict from the colonial period to the twenty-first century and the impact of war on American foreign policy and on politics, economy, and society.

Outline of Course (Major Units):

Major Unit	Time Sequence
<ul style="list-style-type: none">▪ Colonial Era▪ American Revolution▪ Constitution and Federalist Era▪ Jeffersonian Republicans▪ Jacksonian Democracy and Reform	9 weeks
<ul style="list-style-type: none">▪ Westward Expansion and Sectionalism▪ Civil War and Reconstruction▪ The Politics of the Gilded Age▪ Industrialization and Corporate Consolidation▪ Urbanization and Immigration	9 weeks
<ul style="list-style-type: none">▪ Progressive Era Reforms▪ Imperialism and The Great War▪ The 1920s▪ The Great Depression and the New Deal▪ World War II Era	9 weeks
<ul style="list-style-type: none">▪ Cold War▪ Eisenhower and the 1950s▪ Civil Rights Era, Kennedy's New Frontier and LBJ's Great Society▪ Nixon and Watergate▪ The United States since 1974	9 weeks

Methods of Instruction

- Lecture
- Discussion Group/Individual Activities
- Reading Assignments
- Document Based Question and Free Response Question Essays
- Audio Visual Materials and Computer Technology
- Other Methods as Deemed Appropriate

Assessment methods and/or tools

Assessments will be based on the measurement of the degree to which objectives have been met beyond the College Preparatory United States History course objectives.

- Objective exams and quizzes
- Participation in classroom discussion
- DBQ and Free Response Essays
- Maps, charts and graphs
- Oral or written reports
- Final examination
- College Board AP US History Exam